

# FREE CHARACTERS, SETTINGS, AND EVENTS PRINT AND DIGITAL PASSAGE

## Character Passage: The Baker

Directions: Read the passage and answer the questions.

Paige couldn't remember the first time she helped her mom or dad make cookies, but she did know that she must have been very young. Making cookies was one of her favorite things to do. Everyone always loved it when she made cookies for bake sales, Girl Scout meetings, or just when friends came over.



One day, Paige's teacher, Mrs. Kelly, told the class about a town that was trying to recover after a hurricane. Many homes and schools had been flooded and some even destroyed. Families were hurting and Mrs. Kelly asked her students if they would like to help

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Now, instead of baking cookies just for fun, Paige wanted to make as much money as she could to help those who were suffering from the storm. Paige told grocery store managers what she was doing, and many of them donated the ingredients she needed. Paige took cookie orders from neighbors, from her parents' friends at work, and from the people who went to her church. Then one Saturday, three of Paige's friends came over and set up an assembly line to bake the cookies together. Once the cookies cooled, they were put into bags tied with ribbon and a small note explaining how the cookies were made to help those in need of help.

Paige's mom helped deliver the cookies and they both were amazed at the way people reacted. Time and time again, people gave them much more money than what the cookies cost. When the whole class put all of the money they raised together, they felt really good about how they had been able to help. Paige, however, didn't feel that she was done. She decided to continue to bake and to sell cookies, as a way to help wherever she could.

1. What were the settings in this story? \_\_\_\_\_

2. What inspired Paige to bake cookies to sell? \_\_\_\_\_

3. Which character trait(s) does Paige show in this story? \_\_\_\_\_

4. Which part of the text gives you this idea? \_\_\_\_\_

© The Teacher Next Door

3rd – 5th  
Grades

The TEACHER next Door

Thank you so much for downloading this freebie! I hope that this resource will work really well in your classroom!

**Please note:**

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- Share this resource with the students you teach using a link, direct email, or via Google Classroom™ or a similar password protected platform.
- Post this on your classroom website **IF** it is password protected.
- Print items for use in your classroom.

**You May NOT:**

- Post images of this unit or any part of it without permission on a class or school website, on a district server, or anywhere on the internet that is visible to the public.
- Share PDFs or links to the Digital Resource with another teacher, homeschool parent, or anyone else. [You may direct them to my website newsletter sign-up.](#)
- Use this as a template to create a new resource.
- Re-sell this unit.

If you have any questions, please email me at:  
[theteachernextdoor01@gmail.com](mailto:theteachernextdoor01@gmail.com)

Thank you so much!

## **Your feedback is important to me:**

If you have trouble printing, see a small mistake, or have a question, please email me at [theteachernextdoor01@gmail.com](mailto:theteachernextdoor01@gmail.com) or use the “Ask a Question” feature on TpT, before leaving negative feedback. I will do my best to fix the problem ASAP! I really want you to be happy with this resource.

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Join me on Instagram: <http://instagram.com/theteachernextdoor/>

Check out my Pinterest Boards: <http://www.pinterest.com/TeacherNextDoor>

Thanks!

Jenn

# TEACHER NOTES

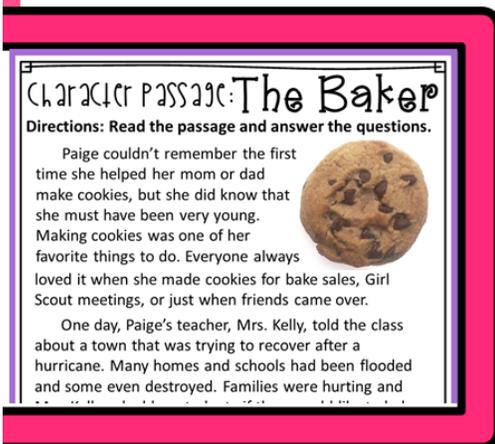
Thank you so much for downloading this freebie!

This freebie passage, The Baker, comes in print and digital is also part of a Characters, Settings, and Events Unit. This unit has passages, task cards, and lots of graphic organizers too! Everything you need to teach story elements is here!

If you like this freebie, I'd love for you to check out the Characters, Settings, and Events Unit for 3rd – 5th Grades!

[Click here to take a look at the Characters, Settings, and Events Unit:](#)

## CHARACTERS, SETTINGS AND EVENTS



PRINT AND  
DIGITAL  
for Google  
Classroom™



3rd - 5th  
Grades

The TEACHER next Door

# TEACHER NOTES

There are so many ways to teach Characters, Settings, and Events! When I teach the Character Traits part of the unit, here's what I do:

## 1. Focus on Character Traits

We start by talking about character traits (a person's personality, how they act, or treat others...). We talk about a person everyone knows (maybe the principal, the librarian, me???) and share a few character traits for that person, so kids get the idea.

Then, I have kids brainstorm a list of character traits and I write them on the board, or on an anchor chart (or two). The next day I give them a Character Traits handout to save (*from the complete unit*). The list can be saved in binders, reading folders, or Reader's Workshop Notebooks.

There are several things you can do with the list... You can have kids focus on one column only at a time (it's too overwhelming to look at the whole first page). You can give a situation (I'm thinking of a character trait of a person who never gives up but who keeps on going...) and students look through the list and tell you which character trait you were thinking of. You can also do synonyms (Which word means kind?...caring) or antonyms (Which word is the opposite of serious?...silly).

Another thing you can do is to have kids work in pairs to decide which character traits are positive (write a plus sign by these) and which traits are negative (write a minus sign by these). It makes for a good discussion and may deepen their understanding. Sometimes a trait may be both! Like stubborn for example (that person may be difficult to deal with but may also persevere).

# TEACHER NOTES

## 2. Read Mentor Texts

Reading picture books and stopping every now (or at the end) and then to ask students about character traits or settings is a great way to practice story elements. Doing "Think Alouds", so students hear your thinking out loud and are able to hear a good reader's internal thoughts, will prepare them to identify character traits on their own.

If you need ideas for mentor texts for characters, here is a FREE list of books to teach lots of key reading strategies, including characters:

[Click here to see the FREE Mentor Text List.](#)

## 3. The Baker Passage

If this is the first character trait activity for the year, you might want to do it as a whole class or in pairs at first, to scaffold learning a bit.

## 4. How the Passage May Be Used:

- Whole class
- Partners or small groups
- Independent work
- Literacy centers
- Homework
- Assessment
- Spiral review
- Test Prep

**Here's a blog post I wrote if you'd like more information:**

[Teaching Character Traits in Reading](#)

# TEACHER NOTES FOR DIGITAL: CHARACTERS PASSAGE

This FREEBIE includes the following:

- **Print version of the passage with key**
- **Google Forms™ The Baker passage and questions**

**Google Forms™ are:**

- Self-grading
- Questions and answer options are editable

**Google Forms can also be used on other platforms.**

To use Google Forms™ with any other online platform:

1. Login to your Google Drive™ account
2. Find the Google Forms™ Quiz
3. Click on the Responses Tab (or click on the pencil icon on the bottom right of Google Forms™ to edit and view the scores)
4. Download the Spreadsheet

**Please note: I am most familiar with Google Classroom™. When in doubt, if your school has an IT teacher, (or you have a super techie friend) he/she can be an invaluable resource on this subject!**

# TEACHER NOTES: DIGITAL LINK

If you are already familiar with Google Classroom™, here is the link:

\*\*\* Please note that these may only be used for your own students in a password protected website like Google Classroom™ and may not be shared with other teachers or homeschool parents. These may not be placed on the internet openly, may not be placed on a class/school website or district server or anywhere that is visible to the public. Thank you for your understanding!

## **Passage: The Baker**

[https://docs.google.com/forms/d/10-wKAmUORBU\\_X8pFTz-8Z7AAqE5bq4OxquORVsvA47o/copy](https://docs.google.com/forms/d/10-wKAmUORBU_X8pFTz-8Z7AAqE5bq4OxquORVsvA47o/copy)

# HOW TO MAKE ASSIGNMENTS IN GOOGLE CLASSROOM™

- 1. Make sure you have access to Google Classroom™.** It's easiest if you have a school or district account (free). See your school administrator if you don't currently have access. [www.classroom.google.com](http://www.classroom.google.com) **Besides having your own Google account, each student will need his/her own account for Google Classroom™**
- 2. Download the Link for the Google Classroom™ Resource.** Make sure it is in the browser you'll use to assign it to students.
- 3. It will ask you if you want to make a copy (yes).** Open the File on your own Google Drive™ and you'll see it is in the edit mode (look at the end of the URL and it says edit). Save this as your master copy. You do not want students editing this copy.
- 4. Go to Google Classroom™. Click on Class Work. Then click on Create.**
- 5. Click on Assignments. Type in the Title.** You can also add the points, the due date, the topic, and the rubric, or you can leave these blank.
- 6. Click on Add.** This is the content for the assignment. There are several options for what you'd like to add. For something in your Google Drive™, click on Drive (it has the triangle logo shape). **Then click on the file to insert the one you want to assign.**
- 7. VERY IMPORTANT: Next to the attachment there is a drop down with an arrow. It will give you three options:**
  - Student can view file. (no)
  - Student can edit file. (no)
  - Make a copy for each student. (yes!)**

**Make sure to click the make a copy for each student.** This way each student has his/her own unique link and cannot edit your file or anyone else's.

# HOW TO MAKE ASSIGNMENTS IN GOOGLE CLASSROOM™ (CONT.)

**Note:** You can NOT edit the assignment once you click make a copy for each student. If you need to make changes, DELETE the assignment and start over. Otherwise, the pieces will not move correctly.

**8. Click on Assign.** You can select all students or select individual students to differentiate.

**9. Once you have created an assignment, you can view each student's progress in Google Classroom™ on the Stream page.**

If you'd like to see a blog post with screenshots of this process:  
[Click here for How to Make Assignments in Google Classroom™](#)

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[Click here to read What You Need to Know About Google Forms™](#)

[Click here to read Google Classroom™ FAQ](#)

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One day, Paige's teacher, Mrs. Kelly, told the class about a town that was trying to recover after a hurricane. Many homes and schools had been flooded and some even destroyed. Families were hurting and Mrs. Kelly asked her students if they would like to help. Everyone agreed that they would do something to raise money to send the hurricane survivors. Some planned to hold car washes, some wanted to set up lemonade stands, and Paige decided to sell her cookies.

Now, instead of baking cookies just for fun, Paige wanted to make as much money as she could to help those who were suffering from the storm. Paige told grocery store managers what she was doing, and many of them donated the ingredients she needed. Paige took cookie orders from neighbors, from her parents' friends at work, and from the people who went to her church. Then one Saturday, three of Paige's friends came over and set up an assembly line to bake the cookies together. Once the cookies cooled, they were put into bags tied with ribbon and a small note explaining how the cookies were made to help those in need of help.

Paige's mom helped deliver the cookies and they both were amazed at the way people reacted. Time and time again, people gave them much more money than what the cookies cost. When the whole class put all of the money they raised together, they felt really good about how they had been able to help. Paige, however, didn't feel that she was done. She decided to continue to bake and to sell cookies, as a way to help wherever she could.



1. What were the settings in this story? \_\_\_\_\_

\_\_\_\_\_

2. What inspired Paige to bake cookies to sell? \_\_\_\_\_

\_\_\_\_\_

3. Which character trait(s) does Paige show in this story? \_\_\_\_\_

\_\_\_\_\_

4. Which part of the text gives you this idea? \_\_\_\_\_

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## KEY

Paige couldn't remember the first time she helped her mom or dad make cookies, but she did know that she must have been very young. Making cookies was one of her favorite things to do. Everyone always loved it when she made cookies for bake sales, Girl Scout meetings, or just when friends came over.

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1. What were the settings in this story?

The story took place at Paige's home and at her school (also the grocery store and the homes where they delivered cookies).

2. What inspired Paige to bake cookies to sell?

Paige's teacher told the class about a town affected by a hurricane which needed help.

3. Which character trait(s) does Paige show in this story?

Paige showed generosity (giving), caring, hard work, and determination.

4. Which part of the text gives you this idea?

The text explained that Paige was willing to help and worked hard to make the cookies. In the last paragraph, the author stated that, "She decided to continue to bake and to sell cookies, as a way to help wherever she could."

