

FREE

FIGURATIVE LANGUAGE



FLIPBOOK



PRINT AND
DIGITAL

for Google
Classroom™

3rd/5th
Grades

The TEACHER next Door

Thank you so much for downloading this freebie! I hope that this resource will work really well in your classroom!

Please note:

This is a free resource but it does represent hours of hard work and time on my part. I simply ask that you please respect my work and follow my terms of use. Thanks for your understanding!



You May:

- Share this resource with the students you teach using a link, direct email, or via Google Classroom™ or a similar password protected platform.
- Post this on your classroom website **IF** it is password protected.
- Print items for use in your classroom.

You May NOT:

- Post images of this unit or any part of it without permission on a class or school website, on a district server, or anywhere on the internet that is visible to the public.
- Share PDFs or links to the Digital Resource with another teacher, homeschool parent, or anyone else. [You may direct them to my website newsletter sign-up.](#)
- Use this as a template to create a new resource.
- Re-sell this unit.

If you have any questions, please email me at:
theteachernextdoor01@gmail.com

Thank you so much!

Your feedback is important to me:

If you have trouble printing, see a small mistake, or have a question, please email me at theteachernextdoor01@gmail.com or use the “Ask a Question” feature on TpT, before leaving negative feedback. I will do my best to fix the problem ASAP! I really want you to be happy with this resource.

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Credits:

<https://www.teacherspayteachers.com/Store/Hello-Literacy>

<https://www.teacherspayteachers.com/Store/Graphics-From-The-Pond>

<https://www.teacherspayteachers.com/Store/Miss-5th>

<https://www.teacherspayteachers.com/Store/A-Perfect-Blend>

<https://www.teacherspayteachers.com/Store/Krista-Wallden-Creative-Clips>

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I'd love to connect with you...

Get ideas from my website and blog: <http://the-teacher-next-door.com/>

Meet me on Facebook: <https://www.facebook.com/TheTeacherNextDoor>

Join me on Instagram: <http://instagram.com/theteachernextdoor/>

Check out my Pinterest Boards: <http://www.pinterest.com/TeacherNextDoor>

Thanks!

Jenn

TEACHER NOTES

Thank you so much for downloading this freebie!

This Figurative Language Flipbook in print and digital is also part of a Figurative Language Unit that has everything you need to teach seven types of figurative language including idioms, metaphors, similes, hyperbole, alliteration, onomatopoeia, and personification

If you like this freebie, I'd love for you to check out the Figurative Language Unit for 4th – 5th Grades!

[Click here to take a look at the Figurative Language Unit:](#)

FIGURATIVE LANGUAGE

PERSONIFICATIONS PLEASE!

What does the personification mean?
Make the arrow point to the correct answer.

1. The traffic crawled. 
A. It was fast moving.
B. It was late.
C. It was slow.

2. The daisies nodded their heads in the breeze. 
A. They moved in the wind.
B. They were still.
C. They died.

3. The garden was begging for water. 
A. It was flooded.
B. It was raining.
C. It needed water.

PRINT AND DIGITAL
for Google Classroom™

3rd – 5th Grades

The TEACHER next Door

TEACHER NOTES: FIGURATIVE LANGUAGE

This FREEBIE includes the following:

- **Print version of Figurative Language Flipbook**
- **Digital Version of the Flipbook in Google Slides™**

Please note:

1. All of the slides can also be opened as PowerPoints, so they can be used on other compatible educational platforms. See the last page of the teacher notes for more details.
2. If your students are using iPads, they will need the Google App and the Google Slides app (free) in order for these to work well for them.
3. To assign specific Google Slides, simply make a copy of your master file and delete the slides you don't want to assign. Make a new title and assign the smaller set.

TEACHER NOTES

There are so many ways to teach figurative language. I'll share what I like to do here, specifically with the flipbook, but of course, feel free to use it however you'd like.

Here's what I do for the print version:

1. I have students create the Figurative Language Flipbook to start the unit. I make sure to have an example booklet completed ahead of time to show them and also one that is cut out but not assembled to explain how to put it together.

I show students how the booklet has the cover, then the idioms, similes, metaphors, and so on, so that the tabs start on the left and gradually go to the right (same direction as reading).

Once kids have these cut out, I staple them together and allow them to decorate the front and the back of their books. We complete the inside pages as we go through each figurative language lesson.

2. I spend one or more days introducing and then practicing each type of figurative language. There are a number of good books to use when introducing figurative language but two of them that I like are *Parts* by Tedd Arnold for idioms and *Quick as a Cricket* by Audrey Wood for similes.

3. As we work on each type of figurative language, we do the practice handouts from the complete unit and also do an example in our flipbook. In the flipbooks, we open the booklet to the page (idioms for example) and you can see there are two places to write and draw (the top and the bottom). On the bottom half, I have students write down what the figurative language phrase *sounds like* it means. Like *when pigs fly*, kids would write the phrase/sentence and then draw a pig with wings flying. On the top of the page, kids may write what the figurative language actually means and draw a picture to go with it.

TEACHER NOTES

If you're looking for more figurative language mentor text titles for each figurative language type, you might like this blog post:

[Click here to read Mentor Texts for Figurative Language](#)

Here's another blog post you might like:

[Click here to read Fun Activities to Teach Idioms](#)

TEACHER NOTES FOR DIGITAL: FIGURATIVE LANGUAGE FLIPBOOK

If you are already familiar with Google Classroom™, see the link below.

*** Please note that this may only be used for your own students in a password protected website like Google Classroom™ and is for your students only. To share with teacher or homeschool parent friends, please tell her/him about this freebie on TpT or about signing up for the newsletter to access the free resource library. This freebie may not be placed on the internet openly, may not be placed on a class/school website or district server or anywhere that is visible to the public. Thank you for your understanding!

Figurative Language Flipbook:

<https://docs.google.com/presentation/d/1ow2HBnTvYnfyzJ5QeetLNR8mBrqx0Gh5ziyioioq3d8/copy>

***Please see the next few pages for more digital information!

HOW TO MAKE ASSIGNMENTS IN GOOGLE CLASSROOM™

- 1. Make sure you have access to Google Classroom™.** It's easiest if you have a school or district account (free). See your school administrator if you don't currently have access. www.classroom.google.com **Besides having your own Google account, each student will need his/her own account for Google Classroom™**
- 2. Download the Link for the Google Classroom™ Resource.** Make sure it is in the browser you'll use to assign it to students.
- 3. It will ask you if you want to make a copy (yes).** Open the File on your own Google Drive™ and you'll see it is in the edit mode (look at the end of the URL and it says edit). Save this as your master copy. You do not want students editing this copy.
- 4. Go to Google Classroom™. Click on Class Work. Then click on Create.**
- 5. Click on Assignments. Type in the Title.** You can also add the points, the due date, the topic, and the rubric, or you can leave these blank.
- 6. Click on Add.** This is the content for the assignment. There are several options for what you'd like to add. For something in your Google Drive™, click on Drive (it has the triangle logo shape). **Then click on the file to insert the one you want to assign.**
- 7. VERY IMPORTANT: Next to the attachment there is a drop down with an arrow. It will give you three options:**
 - Student can view file. (no)
 - Student can edit file. (no)
 - Make a copy for each student. (yes!)**

Make sure to click the make a copy for each student. This way each student has his/her own unique link and cannot edit your file or anyone else's.

HOW TO MAKE ASSIGNMENTS IN GOOGLE CLASSROOM™ (CONT.)

Note: You can NOT edit the assignment once you click make a copy for each student. If you need to make changes, DELETE the assignment and start over. Otherwise, the pieces will not move correctly.

8. Click on Assign. You can select all students or select individual students to differentiate.

9. Once you have created an assignment, you can view each student's progress in Google Classroom™ on the Stream page.

If you'd like to see a blog post with screenshots of this process:

[Click here for How to Make Assignments in Google Classroom™](#)

For more information:

[Click here to read Why You Will Love Using Google Slides™](#)

[Click here to read What You Need to Know About Google Forms™](#)

[Click here to read Google Classroom™ FAQ](#)

To use Google Slides with any other online platform:

Here are some of the learning platforms that are compatible (within a few simple steps) with Google™: SeeSaw™, Schoology™, Canvas™, Microsoft OneDrive™, Notability™, Nearpod™, Blackboard™, Padlet™, EverNote™...

I am most familiar with Google Classroom™ but my friend Danielle Knight, from Study All Knight, has an excellent blog post with step by step directions for converting Google resources to other platforms:

<https://www.studyallknight.com/how-to-move-your-google-drive-teaching-lessons-to-the-top-education-apps/>

Thanks!

Jenn

cover

FIGURATIVE LANGUAGE

helpbook

Name: _____

Staple along the top border

inside page 1

Idiom: An expression that does not mean what it literally says.

Idiom



Cut along the dotted lines
to create your mini flip

inside page 2

Simile: Two things are compared using the words *like* and *as*.

Simile

inside page 3

Metaphor: One thing *is* like the other in this comparison.

Metaphor



Cut along the dotted lines
to create your mini flip

inside page 4

Personification: Nonhuman things are given human qualities.

Personification

inside page 5

Hyperbole: Describes something using extreme exaggeration.

Hyperbole



Cut along the dotted lines
to create your mini flip

inside page 6

Alliteration: Repetition of the same first letter for all words

Alliteration

inside page 7

Onomatopoeia: A word that sounds like the noise it makes.

Onomatopoeia



Cut along the dotted lines
to create your mini flip